# <u>Practice Test (3)</u>

## أسئلة موضوعية بدرجة واحدة:

## Choose the correct answer from a, b, c, or d:

**1. . ……... refers to something that exists and can be experienced through the senses, especially when it is unusual, interesting, or not easily explained.**

a) Coordination
b) Migration
c) Phenomenon
d) Entertainment

**2.Now that English has taken over as the main language, the country's native language has been <u>marginalized</u>. The antonym of the underlined word "<u>marginalized</u>" is…………….**
a) disregarded
b) focused
c) demoted
d) automated

**3. Violent thunderstorms and rain caused <u>chaos</u> on the region's roads and railways last night. The synonym of the underlined word "<u>chaos</u>" is…….**
a) settlement
b) clumsiness
c) dedication
d) disruption

**4. It's a good idea to …… the flight departure time before you leave for the airport.**
a) maintain
b) check
c) socialize
d) strengthen

**5. She left the job because the work was too ………; she used to do the same tasks every day.**
a) repetitive
b) haunting

c) heartbreaking
d) sophisticated

**6.The visitors were surrounded on all sides by ………children**.
a) amphibious
b) scorching
c) artificial
d) curious

**7.After skipping work for days, Hatem had to ……when his boss found out.**
a) think outside the box
b) turn a blind eye
c) face the music
d) climb the career ladder

**8.The restaurant is less crowded on a …………than on a weekend.**
a) holiday
b) festival
c) celebration
d) weeknight

**9.We ………….. for the bus for over an hour, and it still hasn't arrived.**
a) wait
b) have waited
c) have been waiting
d) are waiting

**10.The project was so complex that the engineers decided to test the new system by …………. before allowing anyone else to use it.**
a) themselves
b) oneself
c) himself
d) itself

**11. You should back up your files regularly ...… you don't lose important data.**

a) unless
b) although
c) so that
d) because

## Read the following passage, then choose the correct answer from a, b, c or d:

Heritage preservation is a critical aspect of preserving cultural and historical landmarks for future generations. The relationship between existing heritage and newly-built constructions is a complex one, as seen in the case of the Fortress Medicea in Siena, Italy. Built in 1561, the fortress symbolizes a historical defeat and holds significant meaning for local residents. Modern approaches to heritage preservation involve balancing the old with the new, ensuring that the identity of such landmarks is maintained while adapting them for contemporary use.

In Canada, the protection of heritage sites on Indian reserve lands has been a controversial issue. The summer of 1990 witnessed significant activism from Indian communities, particularly the Peigan, who protested against the construction of a dam that would flood sacred archaeological sites. The absence of federal legislation for heritage protection on Indian lands has created a legal vacuum, making it challenging to safeguard these sites under existing laws like the Indian Act.

In China, the conservation of urban cultural heritage is influenced by post-modernism, which emphasizes the cultural, historical, and social values of historical legacies. The challenge lies in finding methods that preserve these values while avoiding the dangers of commercial exploitation and negativism.

In Egypt, the preservation of ancient heritage reached a remarkable level during the construction of the Aswan High Dam in 1954.This meant that the Nile Valley would be flooded and that Abu Simbel would be submerged under water, so plans were made to rescue it. The massive statues were cut into pieces and raised over 60 metres up the cliff, where they were attached to a concrete base. Today, the temples, which were re-opened in 1968, are an amazing combination of ancient and modern engineering.

**12. The suitable title for the passage is "………………….."**.

a) Balancing Progress with Preservation
b) Tourism and Global Heritage
c) The Rise of Modern Architecture
d) Ancient Civilizations and Their Defeat

**13. The absence of ………. has created a legal vacuum for protecting heritage on Indian lands.**

a) the Indian Act
b) federal legislation
c) community protests
d) cultural organizations

**14. The sentence that summarizes the second paragraph is '…….'.**

a) Canada's government successfully protected all heritage sites through strict national regulations
b) Indigenous communities protested to protect sacred lands threatened by dame construction and lack of legal protection
c) The Peigan built a dam to safeguard archaeological discoveries
d) Federal laws under the Indian Act fully safeguarded Indian lands

**15. In Canada, the main issue with heritage protection is ………….... .**

a) weak community involvement
b) destruction of urban centers
c) over-commercialization of landmarks
d) sacred sites being threatened by development

**16. If federal legislation were introduced in Canada, it would most likely .....**

a) increase the destruction of sacred lands
b) make heritage preservation clearer and stronger
c) remove community activism
d) limit archaeological research

**17. The relocation of Abu Simbel is best described as …………. .**

a) an example of complete cultural loss
b) a protest movement against dams
c) a mix of ancient artistry and modern engineering
d) a rejection of modern construction

**18. The Chinese challenge in heritage conservation lies in ………….. .**

a) avoiding exploitation while preserving cultural values
b) demolishing old sites for development
c) limiting tourism to historical areas
d) relying only on government funding

**19. The approach to heritage preservation in Egypt differ from the situation in Canada as Egypt………………..**

a) ignored its heritage sites, while Canada protected it through strict laws.
b) used modern engineering to save a threatened monument, while Canada struggled with a lack of legal protection for heritage sites.
c) relied only on community protests, while Canada depended on international organizations.
d) prevented any modern construction, while Canada encouraged commercial development of historical landmarks.

## Read the following passage, then choose the correct answer from a, b, c or d:

The sun was beginning to dip below the horizon, casting long, dancing shadows across the bustling city street. Amid the throngs of people hurrying home from work, a young woman named Anya paused to tie her loose shoelace. As she knelt on the sidewalk, she noticed an elderly man nearby struggling to carry a heavy bag of groceries. His steps were slow and unsteady. He paused every few feet to catch his breath. Without hesitation, Anya stood up and offered to help. The man—surprised by her kindness—smiled gratefully and accepted.

As they walked together toward his apartment building, they struck up a warm conversation. Anya learned his name was Mr. Patel and that he lived alone since his wife had passed away two years earlier. He spoke fondly of his daughter, who lived across the country, and shared stories of his youth, his career as a teacher, and his enduring love for gardening. Anya listened with genuine interest, moved by his gentle spirit and quiet resilience.

When they arrived at his building, Anya insisted on carrying the groceries all the way to his door and even helped him unpack. As she watched him carefully place tomatoes and bread on the counter, she felt a deep sense of fulfillment—

not only had she eased his burden, but she'd also made a meaningful human connection.

Walking home under the soft glow of streetlights, Anya felt a quiet joy settle over her. She realized that even the smallest act of kindness could ripple outward in ways she might never see. From that day forward, she made a conscious effort to be more present, observant, and willing to help others—because sometimes, all it takes is one moment of compassion to change someone's day… or even their life.

**20.The suitable title for this passage is "………….".**

a) The Teacher's Past
b) One Moment of Compassion
c) A Busy City Evening
d) The Groceries on the Counter

**21.The sentence that summarizes the third paragraph is ………….. .**

a) Anya helps Mr. Patel unpack his groceries and feels happy about their new friendship.
b) Mr. Patel invites Anya inside, and they cook dinner together using fresh groceries.
c) Anya refuses to leave until Mr. Patel promises to call her if he needs help again.
d) Mr. Patel shows Anya his garden, and they talk about planting vegetables next spring.

**22.How are Anya and Mr. Patel different at the start of the story?**

a) Anya is in a hurry, while Mr. Patel moves slowly and seems tired.
b) Anya dislikes talking to strangers, but Mr. Patel loves meeting new people.
c) Anya lives alone, whereas Mr. Patel has a big family nearby.
d) Anya is elderly, and Mr. Patel is a young student returning from school.

**23.Mr. Patel carried a bag of groceries but struggled because ……………. .**

a) it was too heavy and he was unsteady
b) the bag was torn and spilling food
c) he had injured his arm earlier
d) he had just returned from a long trip

**24. After her experience with Mr. Patel, what personal decision did Anya make for the future?**

a) To avoid helping strangers again because she was afraid of being misunderstood.
b) To focus only on her own goals and stop paying attention to people around.
c) To be more present, observant, and willing to help other people around.
d) To spend less time outdoors since she felt too tired after the encounter.

**25. Anya felt deeply moved by Mr. Patel's …………….... .**

a) wealth and success
b) gentle spirit and quiet resilience
c) complaints about loneliness
d) collection of gardening tools

**26. The act of helping Mr. Patel gave Anya a sense of ……………. .**

a) disappointment
b) embarrassment
c) regret
d) fulfillment

**27. Anya's actions can be described as …………….. .**

a) unnecessary and time-consuming
b) compassionate and meaningful
c) selfish and careless
d) careless but quick

**اسئلة موضوعية بدرجتين:**

## Choose the correct answer from a, b, c, or d:

**28. She reminded him ……….. his passport.**

a) don't forget
b) not forget
c) not to forget
d) doesn't forget

**29.The teacher insisted that they……….present**.

a) will be
b) were
c) are
d) be

**30………….. exhausted after the journey, I went to bed.**

a) Felt
b) Feeling
c) To feel
d) Feel

**31.The lights are off and the door is locked; the office ……… for the day.**

a) must close
b) should be closing
c) should close
d) must be closed

**32.The movie was …………... I almost fell asleep.**

a) bored
b) boring
c) bore
d) boredom

**33.Which sentence is correctly structured?**

a) They live in a three bedrooms apartment.
b) They live in a three bedroom apartment.
c) They live in a three-bedrooms apartment.
d) They live in a three-bedroom apartment.

**34. Which sentence is correctly punctuated?**

a) "Are you coming to the party?" she asked.
b) "Are you coming to the party?" She asked.
c) "Are you coming to the party?", she asked.
d) "Are you coming to the party!" she asked.

**35. In a/an …………… essay, you should present strong evidence and clear reasoning to influence** the reader's **opinion or actions.**

a) persuasive

b) expository
c) descriptive
d) narrative

## Choose the correct Arabic translation from a, b, c or d:

**36. People read newspapers selectively, focusing on headlines and articles that match their interests, rather than reading everything. What we choose to read depends on our personal preferences and curiosity.**

a) يقرأ الناس الصحف بدقة، مُركزين على العناوين والمقالات التي **تتعارض مع** اهتماماتهم، بدلاً من قراءة كل شيء. ما نختار قراءته يعتمد على تفضيلاتنا الشخصية وفضولنا.
b) يقرأ الناس الصحف بانتقائية، مُركزين على العناوين والمقالات التي تُناسب اهتماماتهم، بدلاً من قراءة كل شيء. ما نختار قراءته يعتمد على تفضيلاتنا الشخصية وفضولنا.
c) يقرأ الناس الصحف باحترافية، مُركزين على العناوين والمقالات التي لا تُناسب اهتماماتهم، بدلاً من قراءة كل شيء. ما نختار قراءته يعتمد على تفضيلاتنا الشخصية و شغفنا.
d) يقرأ الناس الصحف بسطحية، مُركزين على العناوين أوالمقالات التي تُناسب اهتماماتهم، بدلاً من قراءة كل شيء. ما نختار قراءته يعتمد على اذواقنا الشخصية وشغفنا.

**37. The large-scale migration phenomenon, accompanied by rapid urban expansion, indicates significant potential demographic shifts in the coming decades. This trend reflects growing pressures on economic resources.**

a) تشير ظاهرة الهجرة واسعة النطاق، المصحوبة بالتوسع الحضري السريع، إلى تحولات ديموغرافية محتملة كبيرة في القرون القادمة. يعكس هذا التوجه طلبًا متزايدًا على الموارد الاقتصادية.
b) تؤكد ظاهرة الهجرة محدودة النطاق، المصحوبة بالتوسع الحضري السريع، إلى تكتلات ديموغرافية محتملة كبيرة في العقود القادمة. يمثل هذا التوجه ضغوطًا متزايدة على الموارد الاقتصادية.
c) تؤكد ظاهرة الهجرة واسعة النطاق، المصحوبة بالتوسع الحضري السريع، إلى تحولات ديموغرافية محتملة كبيرة في القرون القادمة. **يعبر** هذا التوجه **عن** طلبًا متزايدًا على الموارد الاقتصادية.
d) تشير ظاهرة الهجرة واسعة النطاق، المصحوبة بالتوسع الحضري السريع، إلى تحولات ديموغرافية محتملة كبيرة في العقود القادمة. يعكس هذا التوجه ضغوطًا متزايدة على الموارد الاقتصادية.

## Choose the correct English translation from a, b, c or d:

**38. لقد حاول الناس لعدة قرون التنبؤ بالطقس، ولكن في الآونة الأخيرة فقط - بفضل التكنولوجيا والبيانات المتقدمة - تمكن خبراء الأرصاد الجوية من تحقيق قدر أعظم من الدقة في توقعاتهم.**

a. For centuries, people are trying to predict the weather, but it's only recently—with advanced technology and data—that meteorologists have achieved significantly great accurate in their forecasts.
b. For centuries, people had tried to predict the whether, but it's only recently—with advance technology and data—that meteorologists have achieved significant greater accuracy in their forecasts.
c. For centuries, people have tried to predict the weather, but it's only recently—with advanced technology and data—that meteorologists have achieved significantly greater accuracy in their forecasts.
d. For centuries, people tried to predict the weather, but it's only recently—with advanced technology and data—that meteorologists have achieved significant greater accuracy in their forecasts.

**39. عند مقابلة شخص جديد أو في المناسبات الرسمية، خاطبه بلقبه واسم عائلته. استخدم اسمه الأول فقط إذا دعاك لذلك، أو بعد أن تتعرف عليه جيدًا.**

a. When meeting someone new or in formal situations, address them using their title and nickname. Use first names only if they invite to, or after you've become well acquainted.
b. When meeting someone new or in informal situations, address them using their title and last name. Use first names only if they invite you to, or after you've became well acquainted.
c. When meeting someone new or in formal situations, address them using their title and last name. Use first names only if they invite you to, or after you've become well acquainted.
d. When meeting someone new or in informal situations, address them using their title and last name. Use first names only if they invite you to, or after you've become will acquainted.

**<u>اسئلة مقالية بدرجتين:</u>**

## <u>Answer the following questions:</u>

**40. How does the novel represent the idea of justice through its characters, events or conflicts?**

………………………………………………………………………………………
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**41. How do secondary characters reflect different moral perspectives? Mention two characters.**

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**42. Write a concluding paragraph to end a descriptive essay titled “The Local Library on a Rainy Day”.**

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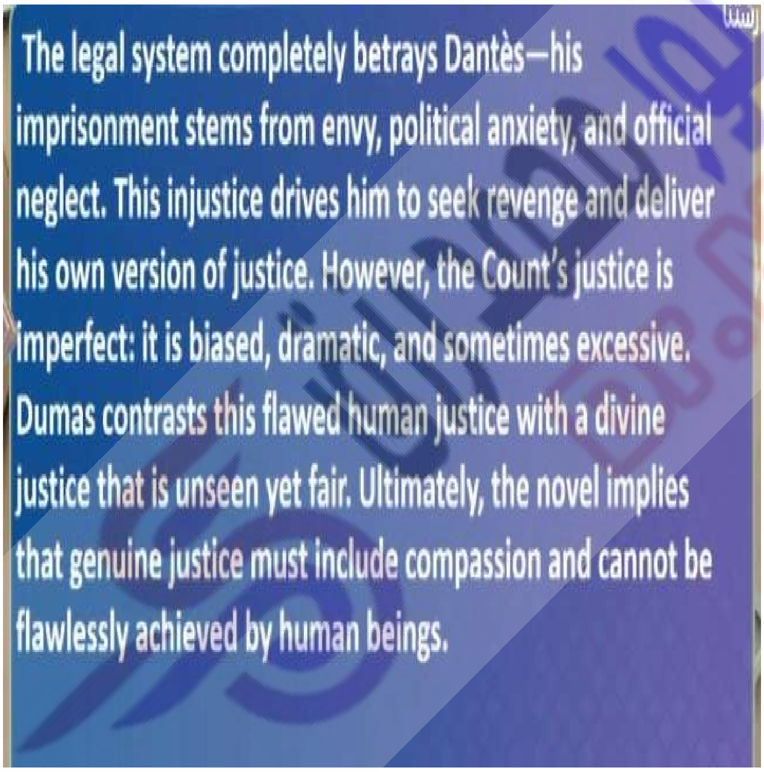

موقع الدكتور
محمد رزق
التعليمي
امسح الباركود بالموبيل لتثبيت
التطبيق وتحميل كل الملازم مجانا وبسرعه
MR
حمل التطبيق الأن
GET IT ON
Google Play
ملازم ابتدائي
ملازم اعدادي
ملازم ثانـــوي
كورسات ونتائج امتحانات
موقع الدكتور محمد رزق
Dr.Mo.RizK

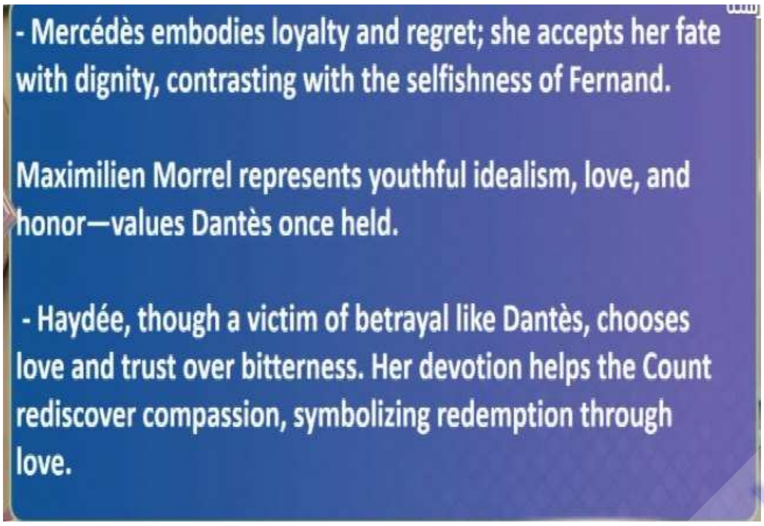
# اجابه الامتحان الاسترشادي الثالث انجليزي 2026
## موقع الدكتور محمد رزق التعليمي

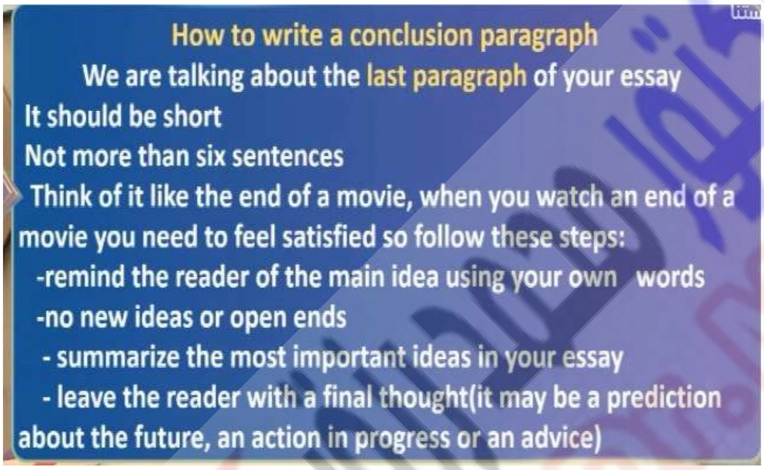
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| 6 | D |
| تم بواسطه موقع الدكتور محمد رزق التعليمي | |
| 7 | C |
| 8 | D |

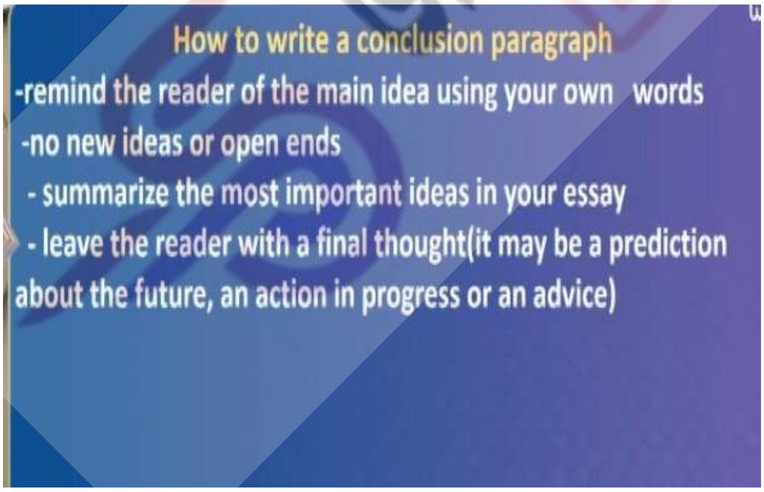
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| تم بواسطه موقع الدكتور محمد رزق التعليمي | |
| D | 26 |
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| A | 34 |

| | |
|---|---|
| A | 35 |
| B | 36 |
| D | 37 |
| C | 38 |
| C | 39 |
|  The legal system completely betrays Dantès—his imprisonment stems from envy, political anxiety, and official neglect. This injustice drives him to seek revenge and deliver his own version of justice. However, the Count's justice is imperfect: it is biased, dramatic, and sometimes excessive. Dumas contrasts this flawed human justice with a divine justice that is unseen yet fair. Ultimately, the novel implies that genuine justice must include compassion and cannot be flawlessly achieved by human beings. | 40 |

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</td><td>42</td></tr>
<tr><td colspan="2">تم الاجابه من خلال موقع الدكتور محمد رزق التعليمي<br>والمصدر قناه مدرستنا 3</td></tr>
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موقع الدكتور
محمد رزق
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